

U.S. History Final Project

2nd Semester

This project will be completed in class. You will have 4 days to finish it. All materials will be kept in class and put into your group folder at the end of each period. You will not be able to do any of this work as homework. This project will be worth the equivalent of 2 weeks of regular class work. Your grade will be based on your section of the project board only. If any group member does not produce quality work, it will only effect their own grade. Group grades will not be used for this project.

Step 1: Find your Maps

Each group member needs a map. The map you use does not have to be your own, it can be any group member's. So everyone look through your homework folder and find all your maps. Put them together and find the best looking of each one listed below and give out one to each group member. If you do not have a nice looking one for a particular map, then use an ugly one for now and the group can remake one later to look nice for your project board.

There were 7 maps assigned this semester that could be used for this project, you need 6 of the 7

- Civil War Map
- Transportation Revolution Map
- Manifest Destiny Map
- Indian Removal Map
- Missouri Compromise Map
- Louisiana Purchase Map
- North West Territory Map

Once you have found the best 6 maps, give one to each group member and continue to step 2

Step 2: Find Your Guided Readings:

You need a bookwork assignment on the same topic as your map. Again, it does not have to be your assignment, so look for your copy of the assignment listed related to your map. The Assignment must be complete, neatly done, and readable. If you didn't do that assignment, or you did but it looks horrible, ask your group members for theirs and find a nice looking one. If none of you have a nice one, use an ugly one and you can recopy one later for your board. If none of you did the assignment, you will need to stop and break up the assignment into parts and complete it as a group.

- Civil War Map - #63 The Nation divides 14.4 **or** #61 The Debate Over Slavery 14.1
- Transportation Revolution Map - #51 Transportation Revolution 11.3
- Manifest Destiny Map -# 42 The Mexican-American War 10.3 **or** # 41 10.2 Texas Revolution
- Indian Removal Map - #36 Guided Reading 9.3
- Missouri Compromise Map -#30 Page 267 Q1-4 (On notebook paper)
- Louisiana Purchase Map - #17 Page 239 Q1-4 (On notebook paper)
- North West Territory Map - 12. Guided Reading 6.3 "Challenges for the New Nation"

Once every group member has a map and a related bookwork assignment, clean up your folders and put them away. Then, continue to step 3

Step 3: Write Your Paragraph.

Each group member needs to write a paragraph using the writing guide. This one does need to be your own work. You may work together to help each other, but none of the paragraphs will be the same because you each have a different topic. The writing guide will take you through the steps to write your paragraph. Write it neatly the first time or write a rough draft on your own paper and then copy it neatly to the worksheet so it looks nice on your board. Make sure your name is on your paragraph page.

Final Project Paragraph Sentence Frames

This map _____ the _____.

shows
portrays
illustrates

represents
depicts

Describe the content of the map or use the title of the map whichever flows better

This semester we learned, _____

List 3-5 facts (one sentence each) from the Bookwork assignment. Using these as sentence starters

To begin with,	Also, In addition,	Finally,
Firstly,	Secondly, Thirdly,	Lastly,
To start with,	Then, Later,	In the end,
Initially,	After that,	Consequently,
In the beginning,	This led to	

Conclusion: write a conclusion sentence

_____, (your topic) is important to U.S. History because _____

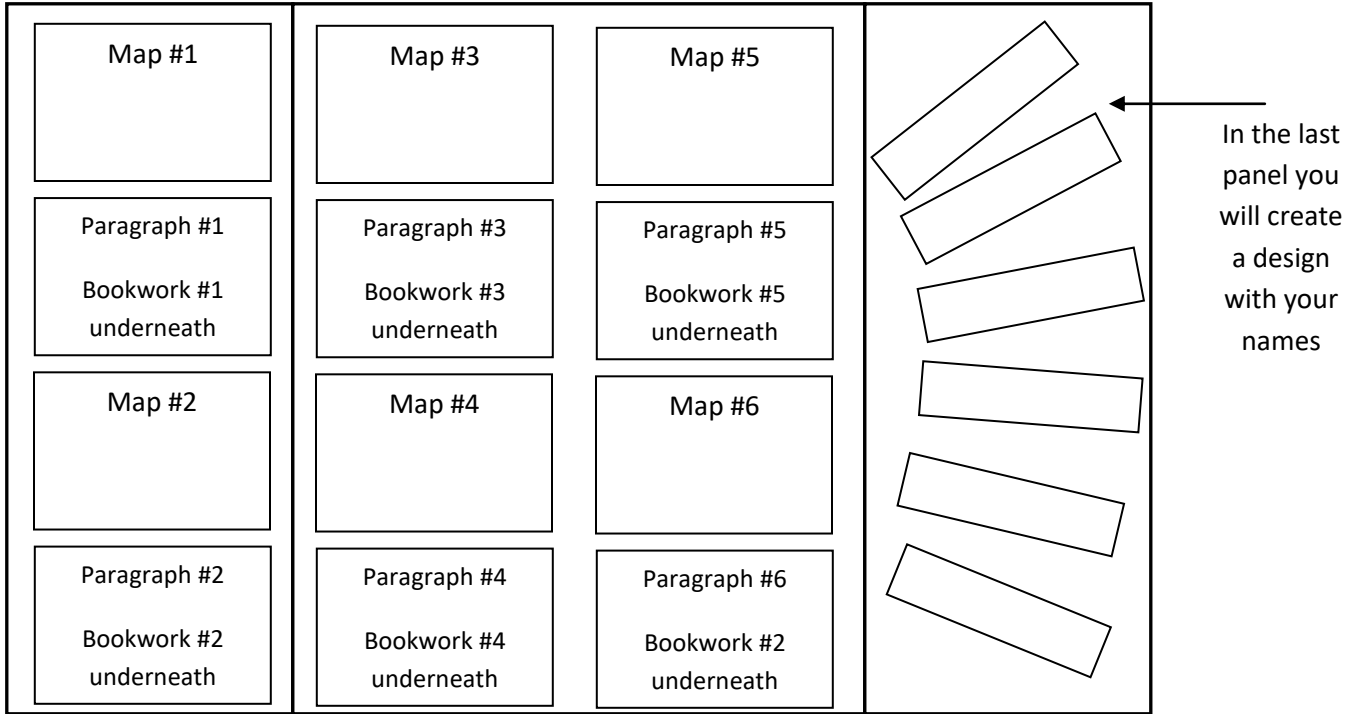
All in all, Overall, In conclusion, On the whole, To sum up,
All things considered, Therefore I feel, To conclude I think,
For the reasons I presented,

Finish the sentence with one reason why it was important.

Go on to step 4 when you are finished

Step 4: Put Together Your Board.

Now you will assemble your board using the maps, paragraphs and bookwork assignment. Here is a map for where things go.



Before Assembling the board, show your teacher your work, if it is not neat easily readable, the group will need to decide a fair way to divide up the work to make new copies that look nice and can be approved before gluing them onto the board.

Anyone who finishes before the others can work on their name decoration.
When you are done, fill out the final grade sheet and attach it to the back of your board.

Final Project Grading

Attach this form to the back of your project.

Print Names

Member #1: _____

Member #2: _____

Member #3: _____

Member #4: _____

Member #5: _____

Member #6: _____